From the Principal:

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability every year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013, to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education. Data will continue to be de-identified prior to its transfer and no student’s identity will be provided to the Australian Government Department of Education.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Gary Hobson or the Western Australian Department of Education NCCD Helpline on 0477 741 598.
Hi! We are the Kindergarten Kids!
Our names are Salahadin, Bailey, James, Amelia L and Amelia K. Our teacher is Mrs Fitzgerald and her helpers are Miss Pettit, Mrs La Galia, Mrs Pejakovic and Mrs Kirkland. We have really enjoyed our time at kindergarten learning together.

We welcomed Salahadin as a new class member this term.

In term 2 we learned all about mini beasts.
We looked at spiders, snails, ants, ladybirds, flies, beetles, caterpillars, butterflies and bees. We made mini beast crafts and did lots of painting. We also painted boomerangs and didgeridoos.

We love going up to the mainstream Kindy playground to play with all the children. We climb up the towers, go down the slides and play in the sand. We ride bikes and scooters and play on the trampoline.

We love to make music and beat drums to “the ants go marching” and other songs. We love to watch the smart board and sing songs together about letters, numbers, shapes and colours.

Room 9 has had an exciting term 2 with lots of excursions out in to the community. The students have enjoyed participating in the bowling program which finished with an interschool bowling carnival and lunch at the Superbowl. Everyone behaved beautifully, showing good sportsmanship and support for their team mates.

We had a lovely day out at Kings Park where the students learnt about traditional Aboriginal culture and were able to connect with nature at the Naturescape playground.

The students participated in a guided tour and workshop at the Art Gallery of WA. They produced some wonderful pieces of art before catching public transport back to school.

We have also had some interesting incursions throughout the term. Frank from Bunnings ran a workshop with the children in which they assembled a wooden racing car. The students enjoyed using the different tools and then giving their car a panel and paint job!

The students loved playing all the instruments made from recycled materials during the ‘Child’s play’ music incursion. They made some great music and finished the day off by playing together as an orchestra.
A big hello from Room 3

This term we have been looking at all things Under the Sea, and our room is extremely colourful. We have created our own Sea Creature master pieces.

We love climbing, throwing and catching in the Undercover area. Some of us are really good at riding our bikes. You should see us go!

The Junior playground is our favourite place to go and we enjoy meeting our friends there for a play, where we can talk and laugh.

Our co-ordination and muscle strength is getting stronger every day.

Our morning mat session is great fun and we look forward to singing and dancing each day. The interactive smartboard make learning easy and fun.

All students enjoyed our Music incursion, they experimented with different handmade instruments finding new sounds and ways to play each one. It was very busy and loud, and an invaluable experience. We are going to make some of the instruments ourselves in Term 3.

Well done Room 3 you are all amazing and we can’t wait to see what new reading, writing and counting skills you can master in Term 3.

Mrs Utting and Mrs Rowe

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What a great term we have had in Room 4. We have had lots of fun learning and playing with new friends. Our nature playground has been a favourite amongst the students and they have really enjoyed playing and learning while in there.

The students have had a great time dressing up as their favourite characters and pretending to be all sorts of different people in our community. We have had lots of fun sharing our fruit during crunch and sip along with learning and using new words when asking for all different types of fruit, yum! Cooking is also a favourite for the children and they always enjoy making new and tasty foods.

The students in Room 4 have been learning how to use their bodies to do all sorts of new things. We have been learning how to jump, roll, climb and swing! It has been great fun and very good for our bodies and helps us when we are learning too.

Well done to the students in room 4 for a fantastic term, learning how to be a good friend, sharing, taking turns as well as lots of talking, counting, reading and writing!

Mrs Rose
Room 1 has had a fantastic term 2 with lots of fun excursions and incursions and of course lots of learning and practising skills. The children enjoyed participating in the bowling program every week and everyone behaved beautifully, showing great sportsmanship and support for their team mates.

The students had a lovely day out at Kings Park where they learnt about traditional Aboriginal culture and were able to interact with nature at the Naturescape playground. They especially loved climbing up the tower, making mud pies and wading through the water with the help of our dedicated and wonderful Education assistants.

The children have also had a few interesting incursions throughout the term. Frank from Bunnings ran a workshop with them in which they made a wooden racing car. They also loved playing all the instruments made from recycled materials during the 'Child’s play' music incursion. They made some great music and finished the day off by playing together as an orchestra.

Our veggie garden is growing nicely too and we are excited about cooking with our harvests early next term.

We are all looking forward to a lovely and well deserved break and hope to see everyone back at school healthy and ready for another wonderful term.

Room 2 has been very busy with many incursions, excursions and new programs! All term we have been going bowling with our friends from Room 9. This finished with an Interschool Bowling Carnival against other Education Support Centres. It has been great to see students learn the skills of bowling as well as good sportsmanship. We were all happy for our friends when they got a good score and congratulated them on a great game.

At the beginning of the term we enjoyed a visit to Kings Park Naturescape Playground as part of our Indigenous Studies program. Students climbed up the climbing towers, built cubby’s out of tree branches, waded in the shallow water and balanced on ropes at the rope tangle. We also learnt about how Indigenous people hunted for food and how they used the bush for medicine, food and clothing. Next we sat around a traditional campfire and listen to a Dreamtime story about an Indigenous boy, Chunyart and his pet parrot and played some traditional games.

Towards the end of term we paid a visit to the Art Gallery of WA and learnt of traditional Indigenous Art. After discovering some beautiful pieces of Art we walked over to the Perth train station to start a tour and learn all about train and bus safety.